

Transition Planning Service - 525.011

Program Categories: [Itinerant Services](#)

Program Page: <https://fsr.questar.org/product/transition-planning-service-525-011/>

Program Summary

Questar III's Transition Planning services provides development and technical assistance to school district in providing comprehensive and quality transition services to students with disabilities.

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Program Description

Questar III's Transition Planning services provides development and technical assistance to school district in providing comprehensive and quality transition services to students with disabilities.

Services include:

- Consultation with students, families, and faculty on transition plans and options - Assistance with identifying and referring students to adult services agencies such as Adult Career and Continuing Educational Services-Vocational Rehabilitation (ACCES-VR) and the Office for People With Developmental Disabilities (OPWDD). This includes assisting students with the applications, submitting supporting documentation to agencies, and arranging meetings with agencies - Train faculty on the use of age-appropriate assessments (Self-determination, education, employment, and independent living assessments). This can include administering assessments and reviewing results with students, parents, and teachers - Assistance in training faculty in writing transition-rich IEPs to be compliant with State Performance Indicator 13. This includes reviewing IEP's for compliance.

Provide assistance with developing and implementing a comprehensive work-based learning program which will allow students to complete the criteria to earn a Career Development and Occupational Studies (CDOS) credential. This includes

- Working with faculty to identify students appropriate for WBL experiences o Securing appropriate work sites that comply with health and safety standards - Training staff on job coach duties o Work with district personnel to ensure a smooth transition for students to participate in work-based learning experiences (i.e. transportation, scheduling) - Tracking and filing all necessary forms and documents required for work-based learning (i.e. training plan/evaluations, internship student agreement, parent permission forms, functional assessments, employability profile, job coach reports, etc.) - Communicate with guidance counselors on students' progress with completing the CDOS criteria.

Additional Information

- How To Add This Service: Enroll in the service when submitting the Final Service Request (FSR) or join the service later by submitting a FSR amendment.
- Cost Methodology: Salaries and benefits of staff plus operating lines and share of the infrastructure costs divided by the estimated pupil enrollment.

- Type of Aid: Handicapped Excess Cost