

TASC (Test of Adult Secondary Completion) Half-day for Students with Special Needs - Alternative High School Equivalency Program (AHSEP) - 427.012

Program Categories: [Alternative Education](#)

Program Page:

<https://fsr.questar.org/product/tasc-test-of-adult-secondary-completion-half-day-for-students-with-special-needs-alternative-high-school-equivalency-program-ahsep-427-012/>

Program Summary

The Alternative High School Equivalency Program allows high school students who are capable of successfully completing their program, between ages 16-19, still enrolled in a local high school, the opportunity to obtain their high school equivalency (TASC).

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Program Description

The Alternative High School Equivalency Program allows high school students who are capable of successfully completing their program, between ages 16-19, still enrolled in a local high school, the opportunity to obtain their high school equivalency (TASC).

Questar III's "TASC for Students with Special Needs" will assist students with IEPs, giving them the opportunity to obtain their high school equivalency TASC. It could be for students that have graduated with an IEP diploma that would like to earn a TASC, or for students who are over 16 years of age and do not have enough high school credits.

The following criteria are set forth by the NYS Education Department:

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- Students must be the maximum compulsory age of 16 and have finished the school year in which they turned 16.
- Students have earned less than 2.75 high school credits (per year) waivers available has earned more credits.
- Recommended reading and math levels for acceptance into an AHSEP are between 8th & 10th grade. For this program students will be accepted on a case by case basis with between a 5th and 10th grade levels.
- Students have experienced family or social situations that have distracted from academic achievement
- Students have previously demonstrated poor attendance
- Students will receive a minimum of 12 hours instruction each week. Included will be instruction in reading, mathematics, oral and written communication, and life skills as mandated by AHSEP regulations. The life skills curriculum will cover career counseling.

TABE Entrance Exam and Testing Accommodations: When taking the entrance exam, TABE, testing accommodations are not permitted as it is a norm reference base exam. Therefore students may have lower TABE results, but score higher on the actual TASC with their accommodations. A "special modification application" must be filled out and supported by a professional diagnostician. This documentation must be current and within three years of the test dates.

Note: This program will be held at Questar III's Columbia-Greene Educational Center am/pm and at Rensselaer Educational Center am only. Classes approximately 12 students per 1 instructor and 1 teaching assistant. Students requiring more support than classroom of 12 will be considered on a case-by-case basis. These TASC classes will be taught by Special Education Teacher. When students have met the TASC pre-test criteria and have received the recommendation of the AHSEP faculty, they will be allowed to sit for the TASC exam.

The intake committee will review each student to determine their eligibility. A district representative must be present at the intake meeting.

Rensselaer Educational Center

8:30 - 11 am

Columbia-Greene Educational Center

8:15-10:45 am

11:15 am-1:45 pm.