

Auto Services I & II - 131.012

Program Categories: [Center-based Programs for Students with Special Needs \(Career Studies\)](#)

Program Page: <https://fsr.questar.org/product/auto-services-i-ii-131-012/>

Program Summary

Questar III's Automotive Services program prepares students for entry-level jobs in the automotive field.

Contact Information Name: Jake Stomieroski

Address: Questar III Columbia Greene Educational Center, 131 Union Turnpike, Hudson NY 12534

Phone: 518.828.4157

Fax: 518.828.0084

Email: jstomieroski@questar.org

Program Description

Questar III's Automotive Services program prepares students for entry-level jobs in the automotive field. This program provides focused hands-on training as well as classroom instruction suited for diverse learning styles. Students will cover topics such as brake systems, suspension systems, beginning electrical including reading wire diagrams, and engine rebuild.

Note: This program is held at Questar III's Columbia-Greene Educational Center and Rensselaer Educational Center. All program classes are approximately 12 students per 1 instructor and 1 teaching assistant (12:1:1). Any student who requires additional support will be considered on a case-by-case basis.

Columbia-Greene Educational Center

8:15 a.m.-10:45a.m. - second year students

11:15 a.m.-1:45 p.m. - first year students

Rensselaer Educational Center

8:30 a.m.-11:00 a.m.- second year students

12 p.m.-2:30 p.m.- first year students

GENERAL GUIDELINES

Career Studies Career and Technical Education

Student/Teacher Ratio

Approx. 12:1

Approx. 25:1

Academic Expectations

CDOS Credential/Local diploma

Regents Diploma/Regents Diploma with Technical Endorsement/Advanced Regents with Technical Endorsement

Behavioral Supports Required

Some modification to General Education level

General Secondary Education level

* individual consideration will be made on a case by case basis, IEPs need to be sent with the intake packet to the Ed

Center of choice.

Additional Information

- How To Add This Service:
- Cost Methodology: Operating lines plus infrastructure expenses divided by projected number of students equals cost per pupil.
- Type of Aid: Handicapped Excess Cost